

## CTE This Week (October 27-31, 2003)

*Education is what survives when what has been learned has been forgotten.*  
~B.F. Skinner

**Teaching Tip of the Week - AAHE's Seven Principles for Good Practice in Undergraduate Education** - For the next several weeks, one of the seven principles for good practice will be outlined. To see all of these and more information on them, you can go to <http://www.aahebulletin.com/public/archive/sevenprinciples1987.asp>

### **Encourages Active Learning**

Learning is not a spectator sport. Students do not learn much just by sitting in classes listening to teachers, memorizing pre-packaged assignments, and spitting out answers. They must talk about what they are learning, write about it, relate it to past experiences and apply it to their daily lives. They must make what they learn part of themselves.

**Some examples:** Active learning is encouraged in classes that use structured exercises, challenging discussions, team projects, and peer critiques. Active learning can also occur outside the classroom. There are thousands of internships, independent study, and cooperative job programs across the country in all kinds of colleges and universities, in all kinds of fields, for all kinds of students. Students also can help design and teach courses or parts of courses. At Brown University, faculty members and students have designed new courses on contemporary issues and universal themes; the students then help the professors as teaching assistants. At the State University of New York at Cortland, beginning students in a general chemistry lab have worked in small groups to design lab procedures rather than repeat prestructured exercises. At the University of Michigan's Residential College, teams of students periodically work with faculty members on a long-term original research project in the social sciences.

For more information on this, contact Catherine Wehlburg ([c.wehlburg@tcu.edu](mailto:c.wehlburg@tcu.edu))

### **eLearning Teaching Tip of The Week: Online View of eCollege**

Are you interested in finding out more about eCollege (or as we often call it, TCU Online) but haven't had time to come over and see a demo? You can check out <http://www.ecollege.com/products/demos.learn>

to see a "live" demonstration. Click on "eCollege AU+ Courseware Demo". If you decide that you want to enhance your course for Spring by using this course management system or if you want more information on attending a demonstration of this at TCU, contact Romy Hughes ([r.hughes@tcu.edu](mailto:r.hughes@tcu.edu)).

### **Resources at CTE**

Come by and take a look at some of the articles and books in our library. If you would like a copy of any of the articles abstracted below, contact the CTE ([c.wehlburg@tcu.edu](mailto:c.wehlburg@tcu.edu)). You might be interested in:

**[Student Learning Styles and Their Implications for Teaching](#)** by Susan M. Montgomery and Linda N. Groat (University of Michigan). *This paper makes the case that all faculty members, no matter the discipline, can put an understanding of learning styles to good use in their own teaching. In this regard, the authors use themselves as cases in point. The authors list several reasons to incorporate learning styles into teaching and gives an overview of a learning styles model.*

**Problem-Based Learning** by Stanford University Newsletter on Teaching (Stanford University). *This article discusses the features of problem-based learning and how a class could be structured to use PBL. In addition, information on how to format a problem that can be used by students as a learning tool is given. PBL begins with the assumption that learning is an active, integrated, and constructive process that is influenced by both social and contextual factors. By using PBL, instructors often develop learning and increase a student's intrinsic interest in the subject matter. Using this, learning becomes student-centered since the students study topics that interest them the most within the structure given by the instructor.*

**Upcoming Events at CTE - Mark Your Calendars (and check out <http://http://www.cte.tcu.edu/workshops.htm>)!**

**eCollege: Word Tips and Tricks for Teaching** - This workshop will be an overview on customizing Word "Options" and tips for working with long documents and using the eCollege dropbox. This will make giving feedback to your students easier and more clear. You will work with multiple page views, tabs, tables, format painter, search & replace, headers and footers, and how to create macros. Learn basic annotation techniques: inserting comments, tracking changes and managing revisions. **Tuesday, October 28 from 2:00 - 4:00.** To register for this event, go to <http://www.cte.tcu.edu/workshops.htm#TTWord> or call Cathy Vahrenkamp at x7434.

**Bits 'n Bytes: New Software Trends** - These short 30 minute workshops will demonstrate the eCollege tools and current software trends. Each session will provide documentation on each specific tool being discussed. Come and learn more about how you can effectively use eCollege tools to help your students! No advance registration is required! **Tuesday, October 28 from 3:00 - 3:30** in the CTE.

**Teaching With Technology Fair** - The first annual Teaching with Technology Fair will be held **January 28!** If you have a teaching technique or solution that you would like to share with your colleagues, consider submitting a proposal for an exhibit at the Teach/Tech Fair! You can submit online at <http://www.cte.tcu.edu/techfair/>. If you have questions, contact Catherine Wehlburg ([c.wehlburg@tcu.edu](mailto:c.wehlburg@tcu.edu))



**Goblin Gathering** - You are invited to the 2003 Goblin Gathering at CTE! Come and enjoy the treats of the season (no tricks!!). This Halloween Open House is scheduled from **2:00 - 3:00 on Friday, October 31** in the CTE (501 SWR).