

CTE This Week (April 4 – 8, 2005)

"Pupils may learn many things when a teacher is not, in fact, teaching."
~Paul Hirst

Teaching Tip of the Week "Student Posters"

At this point in the semester, many faculty are encouraging (or requiring) students to present research or other information in the form of a poster. Posters are a wonderful way for individual students or groups of students to present information and it gives students needed skills. As anyone who has ever seen a Poster Session knows, there is a wide range of styles in poster creation. What you assign is up to you. There are, however, many helpful links that you can use to guide students in creating well made, information, and appropriate posters. Some examples:

- American Society for Primatologists: http://www.asp.org/education/howto_onPosters.html
- From North Carolina State University: <http://www.ncsu.edu/project/posters/IndexStart.html>
- From Psi Chi (Psychology Honorary society): <http://www.psichi.org/conventions/tips.asp>
- For the humanities: <http://www.lcsc.edu/ss150/poster.htm>
- For the Arts and Sciences: <http://ublib.buffalo.edu/libraries/asl/guides/bio/posters.html>

Resources at CTE - Come by and take a look at some of the articles and books in our library. If you would like a copy of any of the articles abstracted below, contact the CTE (cte@tcu.edu). You might be interested in:

- **Applying Technology to Facilitate Poster Presentations** by Michael A. Britt, John Sellinger, and Cynthia S. Stillerman (Marist College). *We review the benefits of using an interactive, graphics-based program called Estimating Statistics (ESTAT) as a teaching tool for statistics with psychology students. ESTAT incorporates two features not found in other programs: eyeball estimation and instantaneous statistical display. We describe an overview of the statistical concepts covered by the program, its unique pedagogical features, and the exercises used to address these concepts. The majority of our students recommended that we use this program in the future. In addition, we include a critique of the program.*
- **Helping Students Prepare Poster Presentations** by Sharon Hollander (Georgian Court College). *This one-page handout outlines three methods that faculty can use to assist students in the creation of an effective poster presentation. These include keeping a reference list (the author calls it a scrapbook) of calls for papers, etc., so that students can see what types of information is asked for in these calls; encouraging students to submit their proposals; and some tips on helping students with best practices in the creation of a poster.*
- **Poster Presentations in Social Work education Assessment: A Case Study** by Jane Akister, Ashling Bannan, and Hannah Mullender-Lock (Anglia Polytechnic University). *In social work the ability to verbally support assessments undertaken in the workplace is an important skill which is not usually assessed. Using a poster presentation as an assessment strategy has offered some unexpected opportunities in this area since the students have to respond to questions from the assessors based on the material presented in the poster. This case study describes the experience of using posters for assessment and includes feedback from students who chose the option of presenting a poster and those who did not.*

Coming Up at CTE

- **Starlink Satellite Downlink - Keeping Them Once You've Got Them: Promoting Engagement and Persistence** - Thursday, April 7th from 1:30 - 3:00 in the CTE Conference Room (501 SWR).
- **Faculty Learning Community (FLC) on eLearning Issues - Go Beyond Spot!** Friday, April 8th in SC 206.
- **Using eCollege Survey Tools** - Wednesday, April 13th from 3:00 - 4:00 in the CTE (501 SWR).